



WORLD KIDS

Teaching Guide & Worksheets • March/April 2023

OVERVIEW: WORLDkids readers, usually between ages eight and ten, have begun piecing the world together in new and more complicated ways. They're ready for an awareness of current events, but they need lots of background knowledge to build their understanding of what's going on in the world. WORLDkids connects the news to things kids can already relate to, then uses those touchpoints to take their understanding deeper. Along the way, WORLDkids drops Christian worldview "bread crumbs," adding wisdom to news and knowledge.

WORLDkids organizes current events into six topic areas, each with multiple stories that provide the context to help children understand the topic more fully.

NEW! Not only does WORLDkids have a new look, but your teaching guide now offers more resources for you! Scroll down to see our suggestions for extending the learning experience with the news stories in this selection. You'll find links, videos, recommended reading, and more. **We encourage parents to screen videos and other resources before sharing them with children.** How can we help you? Send us your ideas for what you find most useful. Email us at: WORLDkidseditor@wng.org.

Watch your Monday email newsletters for more news and application for parents and teachers from the God's WORLD News Coach, Kelsey Reed. Listen to Concurrently: The News Coach Podcast, at gwnews.com/newscoach/ or anywhere you listen to podcasts!

EACH TOPIC SECTION

INCLUDES:

- Four stories
- Online interactive activity
- Photo slideshows with each online story
- Knowledge-reinforcing activities and puzzles
- Quiz for comprehension and application

RECOMMENDED PACING:

Daily—

- Read the daily News Shorts online to grow an appreciation for what's happening around the world.

Weekly—

- Work through one topic section during the week. Read all four stories with the online photo slideshows, do the interactive activity, and take the quiz. Each section should be done as a whole to better understand the topic and how to engage current events.
- Complete one of the printable worksheets included with the teaching guide to gauge reading comprehension and increase understanding.



SCIENCE SOUP STORIES Check the box after reading each story, and then take the quiz.

- 1. Protector of Pollinators:** Anna DeVold became inspired to help pollinators after watching bees swarm on her sunflowers. She founded P.O.P. (Promote Our Pollinators) in 2018. She offers educational materials and free six-pack pots with pollinator-friendly seedlings.
Why? God uses children and adults to help in His creation. You can help in some way too!
- 2. Planting for the Neighborhood:** You can learn about your plant hardiness zone and when your last winter frost occurs before planting seeds. Pick plants that bloom at different times and discover which flowers most attract pollinators.
Pray: Thank God for providing sunlight, soil, rain, seeds, and pollinators for our good and His glory.
- 3. Boneyard? Or Nursery? :** Scientists studied a fossil site in Nevada. Bones of adult and baby ichthyosaurs are preserved in different rock layers. The huge ichthyosaur may have used the place as a birthing ground.
Why? God created animals with instincts to migrate for mating, eating, and reproducing. The whole Earth is full of His glory and kindness.
- 4. Almost a Dinosaur:** The ichthyosaur lived at the same time as the dinosaurs. Is it a dinosaur? Nope. To count as a dinosaur, an animal must have lived on land. Ichthyosaurs probably never visited land at all. *All things were made through Him, and without Him was not any thing made that was made. — John 1:3*
- 5. BFFs in the Garden:** Learn in our original Explore It interactive which plants are best buddies in the garden. Some plants benefit from growing near others. They share nutrients, create shade, attract pollinators, and shoo pests.

Explore further: Protector of Pollinators

Bees and butterflies aren't the only helpful pollinators God made to help plants make seeds. For a longer list of pollinators that includes critters like lemurs and geckos, go to the U.S. Forest Service's site: www.fs.usda.gov/wildflowers/pollinators/animals/unusual.shtml. To view a short instructional video on pollinators, visit SciShow Kids: www.youtube.com/watch?v=pnBoM4idf1k.

READING QUIZ

- 1. U.S. beekeepers lost about ___ percent of their hives between 2021 and 2022.
 - a) 50
 - b) 75
 - c) 40
 - d) 60
- 2. What do ladybugs eat?
 - a) aphids
 - b) black-eyed Susans
 - c) moths
 - d) all of the above
- 3. Ichthyosaurs sought prey _____.
 - a) in the ocean
 - b) in the desert
 - c) in the jungle
 - d) on the beach
- 4. Ichthyosaurs looked a bit like _____.
 - a) wildebeest
 - b) salamanders
 - c) salmon
 - d) porpoises
- 5. What led scientists to suggest that the fossil site in Nevada was a birthing place for ichthyosaurs?

VOCABULARY QUIZ

- 1. pollinators
 - a) animals that store food in trees
 - b) animals that move plant pollen
 - c) animals that spill seeds so they can grow
- 2. hardiness
 - a) a plot of fertile soil
 - b) a measure of ability to survive
 - c) a measure of bodily strength
- 3. calamity
 - a) privilege
 - b) development
 - c) disaster
- 4. propelled
 - a) pushed
 - b) pulled
 - c) halted



TIME MACHINE STORIES Check the box after reading each story, and then take the quiz.

- 1. Bright Ideas Now . . . and Then:** CES (formerly the Consumer Electronics Show) features innovative gadgets every year. Compare modern electric skates, mixers, pillows, and car colors to the original inventions and designs.
Why? People can use their God-given creativity to meet old needs in new ways.
- 2. Bright Ideas Back Then:** The Bible says, “There is nothing new under the Sun.” (Ecclesiastes 1:9) People have always had the same basic needs and many of the same wants. As years go by, they use their God-given creativity to satisfy them in new ways. Learn more about the first roller skates, mixers, pillows, and cars.
- 3. The Ship That Didn’t Rot:** Workers at the CEMEX quarry stumbled upon a ship from way back when Queen Elizabeth I reigned in England. Few ships from that time remain. The grand old boat didn’t spend centuries getting splashed by water and blown by wind. It lay under the dirt, well protected.
Why? History is God’s story, and He gives us tools to discover it.
- 4. Queen Elizabeth’s Boats:** Boats were a really big deal back in Queen Elizabeth I’s time. They were important for trade and defense. Archaeologists proved the recently discovered ship’s age by counting tree rings in the wood. They also studied the way the ship was made. It has a frame-built hull. That was a new invention in the 16th century.
- 5. CES: The World’s Biggest Consumer Tech Show:** View our original World Watch video about the amazing gadgets presented at CES in Las Vegas in January. From virtual reality gear to robotic pets to a space plane, CES has plenty to showcase.

Explore further: Bright Ideas Now . . . and Then

God inspires and equips us to create products that benefit others. Want to learn more about the invention of the wheel, planes, chocolate, microwaves, computers, jeans, or books? Check out *The Story of Inventions* by Anna Claybourne. For a fascinating video on accidental inventions, see Bright Sides’ video: www.youtube.com/watch?v=qO1brxn1rNs&t=151s.

READING QUIZ

- | | | |
|---|--|--|
| <p>1. The new, robotic pillow copies human ____.</p> <ul style="list-style-type: none"> a) breathing b) heartbeat c) swallowing d) snoring | <p>3. ____ protected the ship in the British quarry from weather.</p> <ul style="list-style-type: none"> a) A museum b) Dirt c) Ocean water d) Sunlight | <p>5. Consider the inventions covered from the CES show. Which one is your favorite? Explain why that invention holds your interest and what you would do with it.</p> |
| <p>2. Henry Ford ____</p> <ul style="list-style-type: none"> a) designed the i Vision Dee b) used an assembly line to make cars c) invented the egg beater d) patented the first roller skate | <p>4. The Royal Navy defeated ____.</p> <ul style="list-style-type: none"> a) the Mayflower b) Blackbeard’s ship c) the Spanish Armada d) the Niña, Pinta, and Santa Maria | |



CITIZEN SHIP STORIES Check the box after reading each story, and then take the quiz.

- 1. When Women Can't Work:** Leaders in Afghanistan make laws: Girls can't go to middle school, high school, or college. Now women can't hold non-government jobs at all. What happens when women can't work? Things fall apart.
Why? All people are made in God's image, and He has a purpose for every one of us. When we value each person, people can live together well and even thrive.
- 2. We Need Everyone:** Many educated women fled Afghanistan after the Taliban took over. That was in August 2021. The takeover left the country poor—not just in money, but in ability and gifting too. Many of the absent women have knowledge that helps a country run well.
- 3. WALT Day:** Mrs. DePra chooses a person who needs encouragement. Often it's someone serving in the U.S. military. Sometimes it's even a stranger. She inspires others to help her write.
Why? Letters have power, even in modern times. We still read Bible letters written about 2,000 years ago!
- 4. Start Your Own WALT Day:** Can you think of someone who needs encouragement? Get his or her address and write a letter. Many of the books in the New Testament are letters. Paul wrote most of them to disciple and strengthen churches. The Bible says good news from a far country is "like cold water to a thirsty soul."
- 5. Letters from God:** Learn more about New Testament epistles (letters) as you click through our original Explore It interactive. What did Peter, Paul, and John have to say to believers and churches for encouragement and instruction?

Explore further: Start Your Own WALT Day

There is a treasure trove of charming books about letter writing. In Janet and Allan Ahlberg's *The Jolly Postman*, mail gets delivered to your favorite fairy tale characters (including Goldilocks' apology to the three bears). *The Gardener*, by Sarah Stewart, follows the adventures of flower-loving Lydia Grace through letters as she visits her uncle in the city.

VOCABULARY QUIZ

- 1. enforce
 - a) carry out
 - b) carry off
 - c) finish up
- 2. absent
 - a) unclear
 - b) missing
 - c) unwanted
- 3. sustained
 - a) cleaned
 - b) strengthened
 - c) refused
- 4. composed
 - a) written
 - b) sent
 - c) destroyed

READING QUIZ

- 1. Sharia law is a form of _____.
 - a) Buddhism
 - b) Shintoism
 - c) Islam
 - d) Confucianism
- 2. ____ took over Afghanistan.
 - a) The Taliban
 - b) Aid organizations
 - c) Christians
 - d) Foreign governments
- 3. In 2009, the U.S. Postal Service needed _____.
 - a) paper
 - b) stamps
 - c) money
 - d) military defense
- 4. ____ wrote most New Testament letters.
 - a) John
 - b) Luke
 - c) Paul
 - d) Peter
- 5. What are some of the ways Afghanistan is suffering because of its own policy to keep women from working?
 - a) unclear
 - b) missing
 - c) unwanted



TAKE APART SMART STORIES Check the box after reading each story, and then take the quiz.

- 1. Prices around the World:** Prices for products change based on location due to many reasons. These include the cost of goods, market demand and supply, currency value, and taxes.
Why? Businesses around the world must figure out the costs of making and delivering goods. That information helps companies buy and sell and meet people’s wants and needs.
- 2. What Kind of Money?:** Not all currency is worth the same amount. When people change their money from one currency to another, that can also change prices. People also have to pay more money for products when they have to move those items across borders. Extra delivery costs and taxes can inflate prices.
- 3. They Found What?:** A Swedish iron ore mining company found “significant deposits” of rare earth elements. These minerals are any of 17 metallic elements found in Earth’s crust. It’s unusual to find many concentrated in one area.
Why? People use rare earth minerals every day around the world. It’s a blessing to discover a new source for these resources.
- 4. Rare Earths Are Important:** The EU’s economy is growing. People there need more energy and technology. That means more demand for rare earth minerals. China controls most of the known rare earths—and their prices. Those prices keep going up. Having another source of rare earths in Europe will help stabilize the supply chain.
- 5. How To Build a Battery:** You may have heard of making batteries out of potatoes. How about dirt? Grab copper wire, screws, an ice cube tray, vinegar, and dirt. Our original Explore It interactive shows you how to light up your world!

Explore further: Prices around the World

How did money come into existence, and what makes something ideal to be used as money? For answers to these questions and more, go to [Econ Vids for Kids: What is Money?](#) To learn more about the history of money and how it is made, see National Geographic Kids’ [Everything Money](#) by Kathy Furgang. .

READING QUIZ

1. *Market demand* refers to _____.
 - a) laws a seller must follow
 - b) how many stores are in a city
 - c) how popular a product is with customers
 - d) how many products are on a shelf
2. Which is not a type of currency?
 - a) U.S. dollar
 - b) Euro
 - c) LEGO set
 - d) Argentinian peso
3. What was discovered in northern Sweden?
 - a) new animals
 - b) rare earth materials
 - c) new plants
 - d) old roads
4. What are rare earths used in?
 - a) fancy food dishes
 - b) cleaning supplies
 - c) many tech devices and machines
 - d) making clothes
5. Name at least three things that may cause the price of a product to change from one place to another.



CRITTER FILE STORIES Check the box after reading each story, and then take the quiz.

- 1. Glass Act:** Glass frogs live in South and Central America. Try to spot these nocturnal frogs in the daytime. They sleep underneath tree leaves. Their lightweight, transparent bodies don't even cast shadows. **Why?** God provides even His smallest creatures with remarkable traits, like camouflage to protect from predators.
- 2. Hiding in Plain Sight:** Transparent animals on land are prone to refract light. That could draw unwanted attention from predators. God enables some animals to hide in other ways, blending in with their environment. Most transparent animals live in the ocean. Water doesn't easily refract light. Creatures like sea walnuts and glass squid are hard to spot.
- 3. Eagles in the ICU:** Eleven eagles went to the intensive care unit (ICU) at the University of Minnesota Raptor Center. A little detective work revealed why the birds were sick. Someone dumped euthanized animals at the landfill. The birds probably ate parts of those carcasses. **Why?** God wants us to work with excellence—even if we're just taking out the garbage.
- 4. Excellent Eagles:** Raptors such as eagles keep the world in balance. Bald eagles eat fish, rodents, birds, snakes, and rabbits. They also clean up dead animals. The Bible tells us, "Whatever your hand finds to do, do it with your might." (Ecclesiastes 9:10) Whatever their eyes, wings, claws, and beaks find to do, eagles do with all their might!
- 5. Your National Animal Is . . . :** Click to explore more in our original Explore It interactive about national animals from a variety of countries. Which country chose the rare snow leopard? Which chose the unicorn? Find out!

Explore further: Excellent Eagles

You learned eagles are vital for keeping ecosystems balanced. Other raptors include owls, vultures, hawks, and falcons. Did you know a turkey vulture can smell his favorite meal, a dead animal, up to a mile away? To learn more about raptors, go to Learn With Sam's video [Birds of Prey for Kids](#). For an informative read, see [Raptor!: A Kid's Guide to Birds of Prey](#) by Christyna M. Laubach.

VOCABULARY QUIZ

READING QUIZ

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> 1. Glass frogs are see-through ____. <ul style="list-style-type: none"> a) during the day b) during the night c) all the time d) never | <ul style="list-style-type: none"> 3. The eagles probably ____. <ul style="list-style-type: none"> a) were euthanized b) ate euthanized animals c) killed animals in the landfill d) ate poison in the ICU | <ul style="list-style-type: none"> 1. evade <ul style="list-style-type: none"> a) outsmart b) dodge c) attack |
| <ul style="list-style-type: none"> 2. Why are there so few transparent animals on land? <ul style="list-style-type: none"> a) There are actually hundreds, but we can't see them. b) Most see-through land animals are extinct. c) The majority fly at high altitudes out of sight. d) Light can create a glare and would attract predators. | <ul style="list-style-type: none"> 4. Raptors are ____. <ul style="list-style-type: none"> a) birds of prey b) mice c) grasses d) poisonous chemicals | <ul style="list-style-type: none"> 2. refracts <ul style="list-style-type: none"> a) boils b) bends c) disobeys |
| | <ul style="list-style-type: none"> 5. How and why do you think the euthanized animals ended up in a landfill where wild animals could feed on them? | <ul style="list-style-type: none"> 3. carcasses <ul style="list-style-type: none"> a) dead bodies b) chemicals c) poisons |
| | | <ul style="list-style-type: none"> 4. swiftly <ul style="list-style-type: none"> a) softly b) quickly c) quietly |



JET BALLOON STORIES Check the box after reading each story, and then take the quiz.

- 1. Training Hearts and Minds:** Only 50% of students in Kenya who finish primary school go on to complete high school. Many girls do not have easy access to school. Uhuru Academy seeks to equip young women for life. **Why?** Children all over the world need a solid education and the good news of Jesus Christ. Knowing Him transforms the way we live and serve.
- 2. Walking by Faith:** Faith Kerubo Lumumba was 15 when she became a student at Uhuru Academy. Uhuru Academy covers subjects like math, English, science, history, and geography. It also instructs students about living life for Jesus. Faith loves Christ and hopes to become a high school teacher. **Pray** for Faith and others like her to stay rooted in Christ and to always trust in God
- 3. Romania’s Dancing Bears:** Bears dance down the streets in Romania. These “bears” are actually people dressed in skins. The dancing bears festival takes place every December to celebrate the upcoming new year. **Why?** Learning about other cultures helps us understand how other people live, act, and see the world. That knowledge can help us show compassion and spread the good news.
- 4. Passport to Romania:** Want to travel to Romania? It’s located on Europe’s Balkan peninsula. You’ll want to practice your Romanian to communicate with the locals. Look out for farmers growing crops like corn and sunflowers. Try some plăcintă, a pastry with apples or soft cheese. For fun, you can go skiing or visit beaches at the Black Sea.
- 5. Via Transilvanica:** Watch our original World Watch video about a trail that runs from one end of Romania to the other for 870 miles of breathtaking views. Over 10,000 volunteers helped mark the Via Transilvanica path.

Explore further: Romania’s Dancing Bears

Romania isn’t the only place where bears dance. [Another Celebrated Dancing Bear](#) by Gladys Scheffrin-Falk tells the story of brown bear Max, who dances in the Moscow Circus. Can an old bear learn new tricks? You bet! Max teaches his bear pal, Boris, that if you want to master dance steps, practice makes perfect. You may just learn more about Russian history and culture too, such as: What is a samovar?

READING QUIZ

- | | |
|---|---|
| <ul style="list-style-type: none"> 1. Why did Freedom Global start Uhuru Academy? <ul style="list-style-type: none"> a) It wanted to offer boys and girls a classical education. b) It wanted to offer a great school with better sports equipment. c) It wanted to offer a solid school program with Bible training for girls. d) It wanted to offer elementary kids a fun place to learn. 2. What is a big lesson Faith learned while at Uhuru Academy? <ul style="list-style-type: none"> a) She learned the skills needed for theater and dance. b) She learned how to cook a five-course meal. c) She learned she needs to exercise 30 minutes every day. d) She learned she thrives when she is disciplined and held accountable. | <ul style="list-style-type: none"> 3. What type of bear do people in Romania dress as? <ul style="list-style-type: none"> a) black bears b) brown bears c) polar bears d) grizzly bears 4. Which language is not in the Romance family? <ul style="list-style-type: none"> a) French b) Romanian c) German d) Italian 5. Why do you think Romania’s dancing bear festival no longer has live bears on leashes? |
|---|---|

ANSWER KEY:**Science Soup:**

Reading Quiz: 1. c, 2. a, 3. a, 4. d, 5. Answers will vary but should include that the many adult and possibly infant ichthyosaur bones found—and the absence of juvenile bones—buried in layers of rock suggest the reptiles died over time and not in one large calamity. With no juveniles present, it's unlikely the site was used by any ichthyosaurs other than those there to give birth.

Vocabulary Quiz: 1. b, 2. b, 3. c, 4. a

Time Machine:

Reading Quiz: 1. a, 2. b, 3. b, 4. c, 5. Answers will vary by individual. Send us your most creative responses at WORLDbkidseditor@wng.org.

Citizen Ship:

Reading Quiz: 1. c, 2. a, 3. c, 4. c, 5. Answers will vary but may include that supplies, medicines, medical services, and educational services are not reaching the people because women often helped do the jobs that got those out.

Vocabulary Quiz: 1. a, 2. b, 3. b, 4. a

Take Apart Smart:

Reading Quiz: 1. c, 2. c, 3. b, 4. c, 5. Answers will vary but should include some of the following: cost of goods, location, supply, demand, fees, taxes, number of retailers, currency value.

Critter File:

Reading Quiz: 1. b, 2. d, 3. b, 4. a, 5. Answers will vary but may include that someone didn't think carefully about the possible harm disposing of them there might do; someone may have gotten into a hurry and not done his or her job perfectly; someone may have been new at a job and not received good training.

Vocabulary Quiz: 1. b, 2. b, 3. a, 4. b

Jet Balloon:

Reading Quiz: 1. c, 2. d, 3. b, 4. c, 5. Answers may vary but could include that live bears are dangerous; it might not be good for the animals to be leashed in a parade; people have realized that the old beliefs were false superstitions.

TOPIC EXPLORER

Is your student interested in volcanoes? Ancient Egyptian mummies? Or love reading about horses? Use the WORLDkids Topic Explorer to find relevant current-events stories quickly.

The WORLDkids Topic Explorer is a regularly updated index of popular topics you can easily browse or search for age-appropriate news stories. Get more from your WORLDkids membership by using the WORLDkids Topic Explorer—your gateway to an extensive article archive on WORLDkids.

To SEARCH individual articles on the WORLDkids website:



Use the SEARCH function on the WORLDkids website to retrieve articles based on your own keyword searches. Your search results may include sets of feature articles with their related stories and photo slideshows. Your search may also display standalone News Shorts articles—brief stories from the daily News Shorts section of the WORLDkids website. The website content and potential search results are always expanding as new articles are added day by day.

To BROWSE broader topic areas in this list:

The list of topics on the following page is arranged alphabetically and grouped within the six subject categories used in the WORLDkids magazine and website. When viewing the list electronically, click on any of the topics to jump to content on the WORLDkids website. The topic list will be regularly updated as content is published in the WORLDkids magazine.



(Civics)



(Animals)



(Geography)



(Science)



(Technology)



(History)

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CITIZEN SHIP (Civics)

[Afghanistan](#)
[Art Restoration](#)
[Baltimore: Arabbers](#)
[Blindness: Glasses](#)
[Bolivia: Cable Cars](#)
[Brexit](#)
[Budgets](#)
[Character](#)
[China Christianity](#)
[China: Diplomacy, Pandas](#)
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[Wildfires, Fighting](#)
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[Worship, Bibles](#)



CRITTER FILE (Animals)

[Bats and Fireflies](#)
[Beekeeping Veterans](#)
[Beluga Whales](#)
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[Hurricane Animals](#)
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[Whales, Decomposing](#)
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[Zoos: Aardvark Milk](#)



JET BALLOON (Geography)

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[Africa Cycle Journey](#)
[Alexandria Sinking](#)
[Arctic Exploration](#)
[Babylon](#)
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SCIENCE SOUP (Science)

[Artificial Reefs](#)
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TAKE APART SMART! (Technology)

[Banana Stalks](#)
[Bears: Spreading Seeds](#)
[Berber Granaries](#)
[Birds: Extinct](#)
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[Clocks](#)
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TIME MACHINE (History)

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Six Questions in a Story

Directions: Read a WORLDkids story and look for answers to the questions that journalists use to tell a story—Who? What? When? Where? Why? How?

Name: _____

Date: _____

Title of the story:

The WORLDkids topic area the story is in (such as Science Soup or Critter File):

Who was involved? _____

What happened? _____

When did it happen? _____

Where did it happen? _____

Why did it happen? _____

How did it happen? _____

Vocabulary Builder

Directions: Read all four of the stories in a WORLDbkids topic area and look for five words you don't know well. Look up each word in a dictionary and write its meaning below.

Name: _____

Date: _____

Topic area you chose (such as Science Soup or Critter File):

Word #1: _____

Definition: _____

Word #2: _____

Definition: _____

Word #3: _____

Definition: _____

Word #4: _____

Definition: _____

Word #5: _____

Definition: _____

Picture It!

Directions: Choose a WORLDkids story and read it carefully. In the space below, draw a picture that illustrates some part of the story that impressed you.

Name: _____

Date: _____

Write a sentence explaining what part of the story you chose to draw. _____

Photo Interpreter

Directions: Select a photo from WORLDkids. In your own words, answer the following questions about the photo. Use complete sentences in your answer.

Name: _____

Date: _____

What is happening in the photo?

What do you see in the photo that led you to your answer?

What else can you find in the photo?

Mapmaker

Directions: In the space below, draw the outline of a state, province, or country that is the subject of a WORLDkids story. Show where its capital is located, and write its name. Below your map, write something you learned about this area from the WORLDkids article.

Name: _____

Date: _____

Graph Reader

Directions: Select a graph or infographic from WORLDkids.

Name: _____

Date: _____

In your own words, explain what the image illustrates. What is its main point?

What information does it present?

Why was it included in the article instead of using more text to explain the information?

Favorite Stories

Directions: Choose a story from WORLDkids that you especially liked. Use complete sentences to answer the following about the story.

Name: _____

Date: _____

Story Headline:

The story's topic area in WORLDkids (such as Critter File or Jet Balloon):

Why did you choose this story? _____

Describe an interesting thing you learned from reading this story. _____

Imagine It!

Directions: Choose a story or photo from WORLDKids.
Imagine you were there when the photo was taken or the event happened.

Name: _____

Date: _____

Title of the story:

The WORLdkids topic area the story is in (such as Science Soup or Critter File):

What would you see? _____

What would you hear? _____

What would you smell? _____

What would you feel? _____

What would you taste? _____

Pick one of the items you wrote down. On another piece of paper, write a new story. Be creative! It can be long or short. It doesn't need to be a true story like the one in WORLDKids. You can use your imagination and make it up.