OVERVIEW

WORLDkids readers, usually between ages eight and ten, have begun piecing the world together in new and more complicated ways. They’re ready for an awareness of current events, but they need lots of background knowledge to build their understanding of what’s going on in the world. WORLDkids connects the news to things kids can already relate to, then uses those touchpoints to take their understanding deeper. Along the way, WORLDkids drops Christian worldview “bread crumbs,” adding wisdom to news and knowledge.

WORLDkids organizes current events into six topic areas, each with multiple stories that provide the context to help children understand the topic more fully.

EACH TOPIC SECTION INCLUDES:

• Four stories
• Online interactive activity
• Photo slideshows with each online story
• Knowledge-reinforcing activities and puzzles
• Quiz for comprehension and application

RECOMMENDED PACING:

Daily—
• Read the daily News Shorts online to grow an appreciation for what’s happening around the world.

Weekly—
• Work through one topic section during the week. Read all four stories with the online photo slideshows, do the interactive activity, and take the quiz. Each section should be done as a whole to better understand the topic and how to engage current events.
• Complete one of the printable worksheets included with the teaching guide to gauge reading comprehension and increase understanding.
SCIENCE SOUP STORIES
Check the box after reading each story, and then take the quiz.


☐ 2. Pushing Back the Pushy River: The powerful Mississippi River has changed life for people—and people have pushed back against it too.

☐ 3. Pack It Up, Wolves!: Isle Royale, Michigan, needs new wolves. Officials decide to relocate some there.

☐ 4. Isle Royale: Hands on, Hands Off: People are stewards of Isle Royale. Right now that means “hands on.”

☐ 5. Taming the Mississippi: See how engineering projects make rivers safer and more manageable in this Explore It interactive online.

READING QUIZ

1. The Mississippi River overflow once brought □ to the wetlands.
   a) water 
   b) nutrients 
   c) sediment
   d) all of the above

2. What happened in 1927?
   a) The Confederacy won control of the Mississippi River.
   b) The Mississippi flooded and caused great destruction.
   c) People invented the steam ship.
   d) People removed the Mississippi levees.

3. Why do officials want to bring new wolves to Isle Royale?
   a) to help control the moose population
   b) to keep moose from destroying the island’s plant life
   c) to add to the growing wolf population on the island
   d) a and b

4. Which is true?
   a) Many people live on Isle Royale.
   b) Lake Superior is always covered in ice.
   c) Wolves love to eat balsam fir trees.
   d) Wolves love to eat moose.

5. What assignment did God give people in Genesis 1:28? How have people followed that command on Isle Royale?

VOCABULARY QUIZ

1. exact
   a) approximate
   b) precise
   c) estimated

2. prospered
   a) flourished
   b) grew poor
   c) stagnated

3. devouring
   a) eating
   b) reintroducing
   c) discovering

4. diminished
   a) increased
   b) decreased
   c) chilled
TIME MACHINE STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. Bluetooth's Treasure: Amateur searchers find silver treasure—from the era of King Bluetooth!
☐ 2. Vikings: Fact or Fiction?: Are your ideas about Vikings truth, or just legend?
☐ 3. Taking Salt from the Sea: Earth’s seas each produce different salt flavors. Here’s how one producer harvests salt in North Carolina.
☐ 4. A Salty History: Today’s salt harvesters produce salt to make money. But once salt was money—and much more.
☐ 5. Map the Vikings: See where the Vikings lived, explored, settled, and raided in this interactive map online.

READING QUIZ

1. What do people remember about King Bluetooth?
   a) He had a blue tooth.
   b) He invented Bluetooth technology.
   c) He united Denmark.
   d) a and c

2. Which is true of Vikings?
   a) They wore horned helmets.
   b) They all went on raids.
   c) Boys went to battle by the time they were 10 years old.
   d) They were great ship builders.

3. Where does most table salt come from?
   a) seawater
   b) underground salt mines
   c) rock salt
   d) bacteria

4. Roman ___ got paid in salt.
   a) slaves
   b) explorers
   c) chefs
   d) soldiers

5. What must we remember when reading the Norse myths? What should we look for?
CITIZEN SHIP STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. Ready for Hurricanes: Remembering Hurricane Maria, officials in Puerto Rico prepare for another big emergency.


☐ 3. Forgotten Boundary Stones: Stones mark out Washington, DC’s, borders. Most people have forgotten about them. Who will take care of them?

☐ 4. What is Washington, DC?: You can think of the U.S. capital city as a table where everyone has a seat—except citizens of Washington, DC.

☐ 5. Hurricane: Move an Atlantic hurricane through its life cycle in this Explore It interactive online.

READING QUIZ

1. Why do officials in Puerto Rico want to be extra prepared for hurricane season this year?
   a) They are still cleaning up from the last big hurricane.
   b) A terrible storm called Maria is on the way.
   c) People were pleased with their response to Hurricane Maria.
   d) All their power lines have been repaired.

2. What is the eye of a hurricane?
   a) a thunderstorm
   b) a storm surge
   c) calm wind at the center
   d) strong wind at the edges

3. What do the Boundary Stones mark?
   a) the U.S. border
   b) George Washington’s home
   c) the Jefferson Memorial
   d) the area of Washington, DC

4. Washington DC is ___.
   a) a U.S. state
   b) the seat of political power in the United States
   c) the capital of the United States
   d) b and c

VOCABULARY QUIZ

1. catastrophe
   a) success
   b) disaster
   c) triumph

2. collide
   a) crash into
   b) back away
   c) go around

3. squabbled
   a) spent money
   b) argued
   c) made a map

4. literal
   a) actual
   b) imaginary
   c) figurative
TAKE APART SMART STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. Whose Head?: Archaeologists dig up a tiny piece of art. It may depict the head of a king from the Old Testament!

☐ 2. Digging Real History: It’s true that researchers find artifacts that match Bible accounts. But our faith in Jesus isn’t based on what people dig up at ancient sites.

☐ 3. Birds on the Brink: Drawers at a museum hold dead birds—extinct ones we will never get to study again.

☐ 4. Say Goodbye to . . .: These birds really have gone extinct. Will others go extinct in the future?

☐ 5. Birds Aplenty: Be concerned about birds that are in danger of extinction. But don’t forget to thank God for the ones that are thriving. (Explore It interactive online)

READING QUIZ

1. What did people discover at Abel Beth Maacah?
   a) a headless figurine
   b) a king’s head made of faience
   c) an iron sculpture
   d) part of a Hebrew temple

2. Goliath and Delilah were both ___.
   a) Hebrews
   b) made-up
   c) Philistines
   d) archaeologists

3. Passenger pigeons are ___.
   a) critically endangered
   b) extinct
   c) the most common birds in North America
   d) common in Ohio

4. Which bird was killed for its colorful feathers?
   a) the Eskimo curlew
   b) the Carolina parakeet
   c) the passenger pigeon
   d) the ivory-billed woodpecker

5. Archaeologists often find artifacts that match up with accounts in the Bible. Why shouldn’t this surprise us?
CRITTER FILE STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. Got (Aardvark) Milk?: Zoo workers do their weekly chore—milking the aardvark for science!
☐ 2. Beyond Milk—Zoos Feed Animals: Each animal eats differently. For feeding, zookeepers copy both what and how animals eat in the wild.
☐ 3. Otter Comeback: Otters make a comeback in California—but they’re also stuck.
☐ 4. Cuddly Seafood Thieves: The otter comeback sounds like good news. But for fishermen, it could mean “no jobs.”
☐ 5. A Code for Critters: Learn how scientists keep track of how well or poorly creatures are faring. (Explore It interactive online)

READING QUIZ
1. Why do zoo workers collect aardvark milk?
   a) to feed baby Fiona
   b) to feed aardvarks in the wild
   c) to help them design man-made aardvark milk formula
   d) to keep aardvarks from being born too early

2. How do zoo workers get animals the nutrients they need?
   a) They substitute other foods for foods animals eat in the wild.
   b) They raise small animals for larger animals to eat.
   c) They use mixed animal chow.
   d) all of the above

3. What drove sea otters to near-extinction?
   a) Their food source disappeared.
   b) Sea kelp disappeared.
   c) Great white sharks disappeared.
   d) People hunted them for fur.

4. What do sea otters eat?
   a) great white sharks
   b) sea urchins
   c) sea cucumbers
   d) b and c

5. What does the variety of creatures on this Earth tell us about God?

VOCABULARY QUIZ
1. substitute
   a) replacement
   b) assistant
   c) nutrition

2. enclosures
   a) open jungles
   b) open fields
   c) cages

3. stability
   a) nourishment
   b) steadiness
   c) warmth

4. plump
   a) fleshy
   b) tiny
   c) fishy
JET BALLOON STORIES

Check the box after reading each story, and then take the quiz.

☐ 1. For the Record: Two Sherpas break records on Nepal’s Mount Everest—and they will keep on climbing.
☐ 2. Changes for Mountain Guides: Local Everest climbers do not want to pass the dangerous climbing tradition on to their children.
☐ 3. Terrible Year for Taro: Hawaiians get ready for a year without their purple staple food.
☐ 4. Staple Sampler: Rice, yams, and beans are common staple foods. But have you tried fermented shark? Mmmm . . .
☐ 5. Up, Up, Up: Map the world’s great peaks and learn how they have challenged the world’s best climbers in this Explore It interactive online.

READING QUIZ

1. What record was set on Mount Everest this year?
   a) first man to climb 22 times
   b) first woman to climb nine times
   c) first woman to climb 25 times
   d) a and b

2. What is NOT true of the Sherpa people?
   a) They were yak herders.
   b) They often serve as guides on Mount Everest.
   c) They are usually wealthy people.
   d) Most make around $700 each year.

3. What is taro?
   a) a banana-like fruit
   b) a kind of rice
   c) a kind of wheat
   d) a starchy purple vegetable

4. What is true of staple foods?
   a) They are always grains like wheat and corn.
   b) They are the foods a people group eats most.
   c) They are hard-to-get delicacies.
   d) none of the above

5. What determines a people group’s staple foods?
WORLDKIDS JULY/AUGUST 2018 ANSWER KEY:

Science Soup:

Reading Quiz: 1) d, 2) b, 3) d, 4) d, 5) Answers will vary, but may include: God gave people responsibility for the animals He created. People have done that on Isle Royale by leaving wolves and moose alone and by planning to introduce new wolves.

Vocabulary Quiz: 1) b, 2) a, 3) a, 4) b.

Time Machine:

Reading Quiz: 1) d, 2) d, 3) b, 4) d, 5) Answers will vary, but may include: We must remember that Norse myths are stories about made-up gods. As we read, we can be truth detectives, looking for echoes of the true story of Jesus.

Take Apart Smart:

Reading Quiz: 1) b, 2) c, 3) b, 4) b, 5) Answers will vary, but may include: This shouldn’t surprise us because the Bible is real history. What God says happened actually happened.

Critter File:

Reading Quiz: 1) c, 2) d, 3) d, 4) d, 5) Answers will vary, but may include: The variety of creatures reminds us how dependable God is. Animals still exist as He created them: “according to their kinds.”

Vocabulary Quiz: 1) a, 2) c, 3) b, 4) a.

Citizen Ship:

Reading Quiz: 1) a, 2) c, 3) d, 4) d, 5) Answers will vary, but may include: God has prepared heaven, the New Jerusalem, for His people.

Vocabulary Quiz: 1) b, 2) a, 3) b, 4) a.

Jet Balloon:

Reading Quiz: 1) d, 2) c, 3) d, 4) b, 5) Answers will vary, but may include: Each culture’s staple depends on the geography and resources God has provided.
**Topic Explorer**

Is your student interested in volcanoes? Ancient Egyptian mummies? Or love reading about horses? Use the WORLDkids Topic Explorer to find relevant current events stories quickly.

The WORLDkids Topic Explorer is a regularly updated index of popular topics you can easily browse or search for age-appropriate news stories. Get more from your WORLDkids membership by using the WORLDkids Topic Explorer—your gateway to an extensive article archive on WORLDkids.

**To SEARCH individual articles on the WORLDkids website:**

Use the SEARCH function on the WORLDkids website to retrieve articles based on your own keyword searches. Your search results may include sets of feature articles with their related stories and photo slideshows. Your search may also display standalone News Shorts articles—brief, text-only stories from the daily News Shorts section of the WORLDkids website. The website content and potential search results are always expanding as new articles are added day by day.

**To BROWSE broader topic areas in this list:**

The following list of topics is arranged alphabetically and grouped within the six subject categories used in the WORLDkids magazine and website. When viewing the list electronically, click on any of the topics to jump to content on the WORLDkids website. The topic list will be regularly updated as content is published in the WORLDkids magazine.
SIX QUESTIONS IN A STORY

Directions: Read a WORLDkids story and look for answers to the questions that journalists use to tell a story—Who? What? When? Where? Why? How?

Title of the story: ____________________________________________

The WORLDkids topic area the story is in (such as Science Soup or Critter File): ____________________________________________

Who was involved?

What happened?

When did it happen?

Where did it happen?

Why did it happen?

How did it happen?
**VOCABULARY BUILDER**

**Directions:** Read all four of the stories in a WORLDkids topic area and look for five words you don’t know well. Look up each word in a dictionary and write its meaning below.

**Topic area you chose (such as Science Soup or Critter File):**

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<th>Word #1:</th>
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PICTURE IT!

Directions: Choose a WORLDkids story and read it carefully. In the space below, draw a picture that illustrates some part of the story that impressed you.

Write a sentence explaining what part of the story you chose to draw.
PHOTO INTERPRETER

Directions: Select a photo from WORLDkids. In your own words, answer the following questions about the photo. Use complete sentences in your answer.

What is happening in the photo?

What do you see in the photo that led you to your answer?

What else can you find in the photo?
MAPMAKER

Directions: In the space below, draw the outline of a state, province, or country that is the subject of a WORLDkids story. Show where its capital is located, and write its name. Below your map, write something you learned about this area from the WORLDkids article.
GRAPH READER

Directions: Select a graph or infographic from WORLDkids.

In your own words, explain what the image illustrates. What is its main point?

What information does it present?

Why was it included in the article instead of using more text to explain the information?
FAVORITE STORIES

Directions: Choose a story from WORLDkids that you especially liked. Use complete sentences to answer the following about the story.

Story Headline:

The story’s topic area in WORLDkids (such as Critter File or Jet Balloon):

Why did you choose this story?

Describe an interesting thing you learned from reading this story.